Supplies – Bring Every Day!

- 3” Binder with a pencil pouch filled with plenty of paper, pencils, pens, and erasers
- Textbook and/or Novel
- Completed Assignments
- A positive attitude and a willingness to work hard.

Grade Policy:
90 - 100 = A  
80 – 89 = B  
70 – 79 = C  
60 – 69 = D  
59 and below = F  
Semester Grade = Quarter Average  
1st 9 Weeks = 50%  
2nd 9 Weeks = 50%

WHS Expectations

- Be in your seat working on the Bellwork when the tardy bell rings.
- Follow directions the first time they are given.
- Show respect to teachers, students, and property.
- Wait to be recognized before speaking.
- Keep hands, feet, and objects to yourself.
- Follow all school rules as stated in the Student Handbook.

Textbooks

This course is taught using Prentice Hall textbook Common Core Edition. Students are also encouraged to access lessons and assignments from classroom.google.com. If parents would like updates and notifications from Mrs. Staley from Google Classroom they may email me and I can sign them up.
Topics Covered:

Semester A Course Outline

- Introduction – Review Class
  Syllabus
- Bio Poem – Speech of Introduction
- The Washwoman
- The Outsiders Introduction
- New Directions
- WY-TOPP Testing
- Sonata for Harp and Bicycle
- Cask of Amontillado
- Revision Assistant #1: Cell Phones
- Outsiders AR
- Essay: The Outsiders
- White House Diary
- My English
- The Secret Life of Walter Mitty
- Uncle Marcos
- A Very Old Man with Enormous Wings
- If I Forget Thee, Oh Earth
- Silent Spring
- The Most Dangerous Game
- Revision Assistant #2: Trophies for Everyone
- Anthem Introduction
- The Necklace
- The Gift of the Magi
- I Have a Dream
- First Inaugural Speech
- Essay: The Appeal of Dystopian Literature
Staley English I

Semester B Course Outline

- Lord of the Flies Intro
- Poetry Collection #1: Dreams, Dream Deferred, Sonnets on Love, Meciendo Rocking, I Wandered Lonely as a Cloud
- Poetry Collection #2: “All Watched Over by Machines of Loving Grace,” “Hope’ is a thing with Feathers,” “Much Madness is divinest Sense,” “The War Against the Trees”
- Poetry Collection #3: “Summer,” “The Eagle,” “Analysis of Baseball”
- The Man from Snowy River
- Poetry Collection #4: “The Bells,” “Slam, Dunk, & Hook,” and “The Jabberwocky”
- Writing: Original Poetry
- Young Authors
  - *AR Lord of the Flies*
- Revision Assistant #3 – Tell Tale Heart
- Novel: Student Choice (Must have AR)
- Introduction to Shakespeare and the Renaissance
- Romeo and Juliet
- Romeo and Juliet Memorization
- Essay: Romeo and Juliet – Who is to Blame?
- Intro to Midsummer Night’s Dream
- View Midsummer Night’s Dream
  - *AR Midsummer Night’s Dream*
- Introduction to The Odyssey
  - *WY-TOPP Testing*
- Build a Resume
- How to Speech
- Revision Assistant #4: Railroads to Canada
- Student Choice AR
Staley English I

**Consequences:**
1st Offense: Warning
2nd Offense: 30 minute lunch detention (parent/guardian will be emailed)
3rd Offense: 45 minute detention and call to parent/guardian
All subsequent infractions will be referred to the grade level principal.
Cell phones are to be put at the back of the room in the charging station or will be taken and turned in to the office.

**Absent Work:**
- Students are responsible for make-up work.
- Mrs. Staley's presentations and announcements will be available in Google Classroom.
- Students will be given the number of days absent plus one day to complete missed assignments, tests, or quizzes.
- If absent on a test day, the student will take the test the day he/she returns.
- Students who will miss school for a UIL activity should ask for the work they will miss 2 days in advance and turn in the assignment when they return.

**Tutoring:**
Contact Mrs. Staley to schedule additional tutorial times during lunch or after school.

**Late Work:**
Daily assignments are accepted with a 10 point penalty each day until the highest grade is a 60%.
Students will always have the option to turn in missing/incomplete work for the grade of a 60% if it submitted later than a week from the due date.

**Google Classroom:**
Did you accidentally lose your homework packet or left it at school? Were you absent and wonder what we did in English class? Then I have a solution for you! Go to www.classroom.google.com and you can download a copy of assignments, filled in notes and/or watch a presentation from the day’s English lesson.

You will use your school gmail account to login:
- Step 1: Visit www.classroom.google.com and click on the "Sign In" button.
- Step 2: Enter your Google Apps for Education username and click Next.
  o Remember: Your Google Apps for Education username looks like name@worlandhs.com.
- Step 3: Record your username and password for safe keeping.
- Step 4: Read the welcome message and click Accept
- Step 5: In the bottom-right corner, click Student.
- Step 6: At the top, click Add.
- Step 7: Enter the class code and click Join.

Let’s have a **Fabulous** year! ☺